

Disability Inclusion Journey

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My background

Accessibility Practice

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graph TD; A[Accessibility Practice] --> B[Accessibility Research]; B --> C[Organisational leadership in Inclusion and Accessibility];
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Accessibility Research

Organisational leadership in Inclusion and
Accessibility

Approach to Disability

- Not medical
- Not technical
- Socio technical
- Removing barriers

Overview



CONTEXT



PANDEMIC AND EXAMS



3 YEAR PLAN WITH
REFLECTIONS

Exams

Open book –
academic integrity

Randomised
questions and
answers -
academic integrity

Small components
for breaks

48 hr window –
flexibility

Oral presentations

Plan Year 1: Exploratory Work

IT IS

Disability and
Wellbeing

Library

Employability

Legal Teams

Plan Year 1: VLE and Classroom Structures



CONSULTATION-
BASED



TEMPLATE



GUIDE



MONITORING
SYSTEMS

Year 1: Staff Development

- VLE / LMS structure
- MS Teams meetings
- Classroom management
- Accessible Panopto usage and guidance
- Checklists
- 2 Workshops per term
- Running accessibility checking for a range of file formats

Year 1: Staff Development

- Understanding disability
- Understanding Dyslexia
- Understanding Neurodiversity / Autism Spectrum
- Understanding Mental Health : Depression, Bi-polar, Anxiety / Stress
- Assistive Technology to academic staff in the department of Computing
- Staff survey

Year 1: Work on VLE / LMS

- Consistent template for all module pages in the department
- Required information for when students start term
- Required information before each lesson
- Required information after each lesson
- Monitoring

End of Year 1 Reflections

- 88% students rated the structure of the VLE as inclusive and accessible
- 62% thought the VLE had improved within a year
- They said the navigation had improved and the pages were easier
- Requested similar structure for Panopto

Year 2: Wider College

Institutional
review

GAP analysis

5 other
departments have
been reviewed

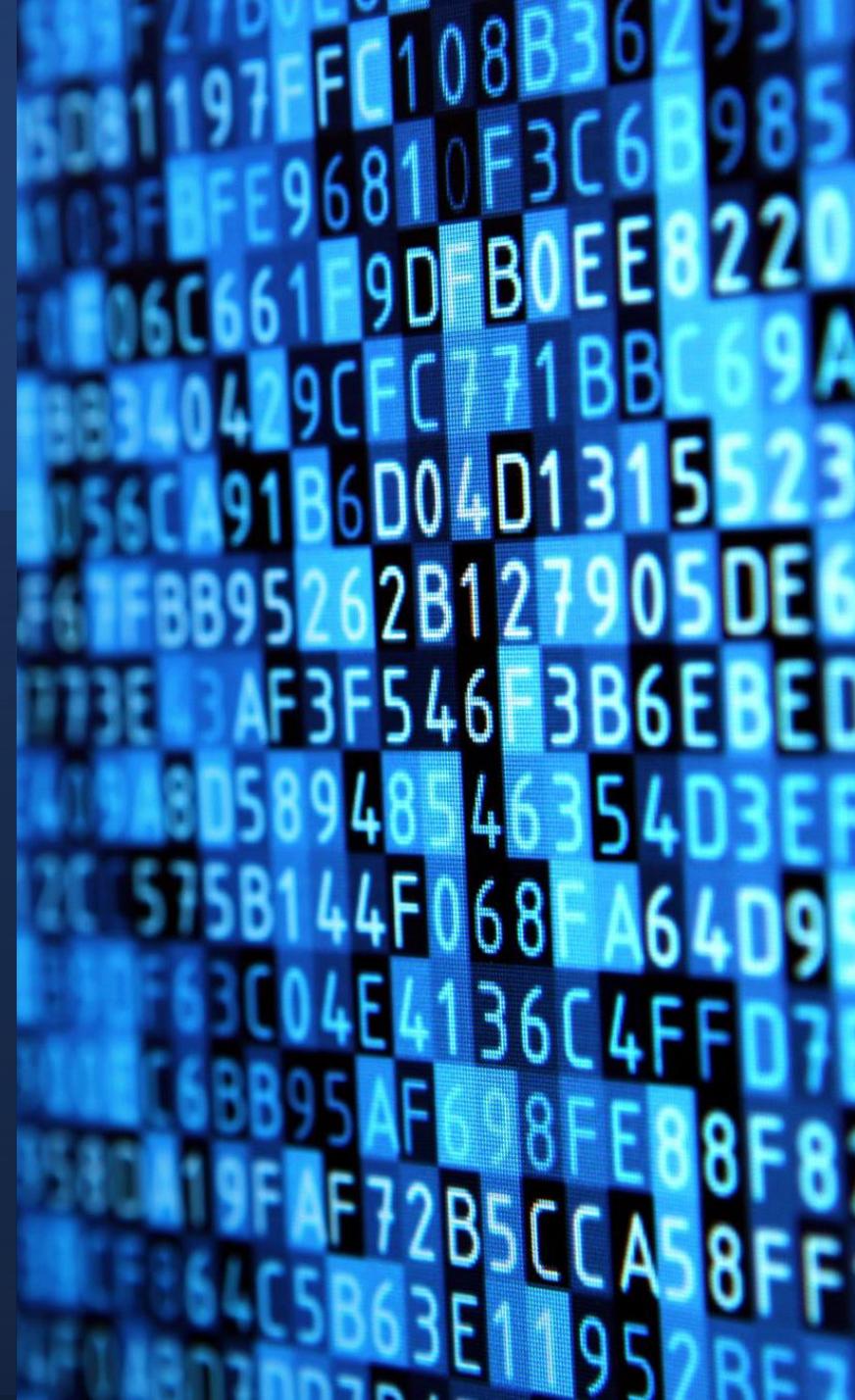
Year 2 Staff Development

- MS Word
- MS PowerPoint
- LaTeX
- PDF
- Maths accessibility
- Coding accessibility

Current challenges

- No administrative staff who can check VLE pages
- No resource for staff development in this area

Year 3: Digital Strategy



Thank you

