



Inside the Shadows: A survey of UK HUMINT practitioners examining their considerations when handling a Covert Human Intelligence Source (CHIS).

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3 **Inside the Shadows: A survey of UK HUMINT practitioners**
4 **examining their considerations when handling a Covert Human**
5 **Intelligence Source (CHIS).**
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For Peer Review Only

1 2 3 **Inside the Shadows: A survey of UK HUMINT practitioners** 4 **examining their considerations when handling a Covert Human** 5 **Intelligence Source (CHIS).** 6 7 8 9

10 Law enforcement agencies in the UK are embracing evidence-based
11 policing and recognise the importance of human source intelligence
12 (HUMINT), in the decision-making process. A review of the literature
13 identified six categories likely to impact the handling of a Covert Human
14 Intelligence Source (CHIS), **or an informant**: (i) handler personality traits;
15 (ii) **informant** motivation; (iii) rapport; (iv) gaining cooperation; (v)
16 obtaining information, and; (vi) detecting deception. This study sought to
17 identify which of these categories current HUMINT practitioners
18 considered the most when planning and conducting a meeting with an
19 **informant**. A bespoke online survey was designed and disseminated to 34
20 practitioners using purposive and snowball sampling. Directed Content
21 Analysis and Thematic Content Analysis were conducted. Results indicate
22 that practitioners appear most concerned with gaining co-operation (iv) and
23 detecting deception (vi). Results also found an inter-connectivity between
24 the six categories, with **informant** handlers often having to balance
25 competing requirements. Implications for future research are discussed.
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39 **Keywords:** CHIS; HUMINT; intelligence; informant; handler; law
40 enforcement; practitioner; survey; content analysis; evidence-based policing
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44 **A Survey of UK HUMINT Practitioners** 45

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47 In January 2021, the United Kingdom (UK) government's Home Office updated the
48 Covert Human Intelligence Sources Bill Factsheet, outlining the efficacy of Covert
49 Human Intelligence Source's (CHIS; **henceforth referred to as informants**) to UK law
50 enforcement and national security (Home Office, 2021). As part of this factsheet, the UK
51 **Home Office** noted that not only had **informants** helped to identify and disrupt a number
52 of terrorist plots, but in 2018, they had been used by the UK's National Crime Agency to
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3 disrupt at least 30 threats to life and the safeguarding of over 200 people. In addition, the
4 use of **informants** in the Metropolitan Police Service, resulted in 3,500 arrests together
5 with the seizure of over 100 firearms and 400 other weapons in the space of a single year
6 (Home Office, 2021). The Home Office factsheet highlights the importance of **informants**
7 to the prevention and detection of serious crime in the UK, however, the use and conduct
8 of **informants** remains an under-researched area (Billingsley, 2009; Nunan et al., 2020a).
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17 With the existing trend towards evidenced based policing (Heaton & Tong, 2015;
18 Sherman, 2013; College of Policing, 2020), it is foreseeable that practitioners who handle
19 **informants** will increasingly turn to the academic community for empirical solutions to
20 operational problems. Therefore, the current study seeks to build upon previous studies
21 (ie. Birkett & Pike, 2017; Nunan et al., 2020a; 2020b; 2020c; Nunan, Stanier, Milne,
22 Shawyer, Walsh & May, 2020) by establishing a clear framework for future research,
23 informed by the views and concerns of experienced practitioners. To achieve this, a
24 bespoke survey was designed to identify current and active **informant** handlers' main
25 concerns. The design of the survey was informed by previous research examining the
26 views of practitioners experienced in the collection of human source intelligence
27 (HUMINT) in the United States (US; i.e., Redlich et al., 2014; Russano, Narchet, &
28 Kleinman, 2014; Russano, Narchet, Kleinman, & Meissner, 2014). Although much of the
29 extant research has been conducted in the US, predominantly in relation to terrorist
30 detainees, a number of thematic categories were identified which appeared to be
31 generalisable to the UK, and which were used to inform the design and analysis of the
32 current study. These categories were: (i) handler personality traits; (ii) **informant**
33 motivation; (iii) rapport; (iv) gaining cooperation; (v) obtaining information, and; (vi)
34 detecting deception.
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Intelligence-led Policing

The traditional image of criminal justice is one in which crimes are investigated and prosecuted reactively (Dixon, 2009). However, Dixon observes that although this model still exists, it is being supplemented by a proactive model, which places an emphasis on public safety by seeking to identify and prevent serious crime before it occurs. This is perhaps best exemplified in the UK by counter-terrorism legislation which, following attacks on the World Trade Centre in New York, USA, in 2001, evolved to create a raft of preparatory offences designed to enable the prosecution of terrorists before they committed an attack (Pearse, 2009). However, proactive intervention requires timely and accurate intelligence (Dixon, 2009; Pearse, 2009) and it is arguable that the emphasis on community safety and proactive investigation, hastened by the global threat of Islamist terrorism, led to the widespread implementation of intelligence-led policing (Ratcliffe, 2002).

In the UK, the foundations of an intelligence-led approach were laid out in a 1997 report by Her Majesty's Inspectorate of Constabulary. They argued that intelligence-led policing was a cost-effective means of reducing and preventing crime, and its principles were quickly adopted (Ratcliffe, 2002). In the UK, this led to the implementation of the National Intelligence Model that introduced an "intelligence-led approach to policing" (Association of Chief Police Officers, 2005, p. 8). Although this model is now somewhat dated, the pre-eminence of an intelligence-led approach can still be seen in the National Decision Model (2014) which highlights the importance of gathering information as the initial stage of the decision-making process. The Association of Chief Police Officers (2007) list 20 potential sources of information, including Closed Circuit Television and forensic science, but specifically highlight the importance of identifying and managing informants.

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3 HUMINT can therefore be seen to be a cornerstone of an intelligence-led
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5 approach to criminal justice which seeks to minimise risk and maximise public safety;
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7 furthermore, with the recent emergence of evidence-based policing (Fleming & Rhodes,
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9 2017; Heaton & Tong, 2015; Sherman, 2013), it is foreseeable that HUMINT
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11 practitioners in the UK (and elsewhere) will increasingly turn to academic research for
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13 evidence-based solutions to human source management. It is thus imperative to
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15 understand firstly, how the legislative and operational environment in the UK is likely to
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17 impact HUMINT practitioners, and secondly, to which areas of human source
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19 management academic research might reasonably contribute.
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25 *The HUMINT Environment in the UK*

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27 Coulam (2006) describes HUMINT as “information gained from people” (p. 8). Nunan,
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29 et al. (2020a) adopt a similarly broad view, defining HUMINT as, “...the discipline
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31 charged with eliciting intelligence through interactions with human sources” (p. 1).
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33 However, such a definition, when applied to a forensic or law enforcement context,
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35 encompasses so many conceivable situations, such as a witness statement, a suspect
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37 interview, or even a passer-by directing a police officer towards the scene of a crime, that
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39 it is rendered almost meaningless. Consequently, many researchers examining HUMINT
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41 have conceptualised an interview situation, and have drawn distinctions based upon the
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43 objectives of the interviewer; specifically, interviews conducted for the purpose of
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45 gaining evidence in a criminal investigation, and those conducted for the purpose of
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47 gathering intelligence (Intelligence Science Board Study on Educating Information, 2006;
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49 Evans et al., 2010; Evans et al., 2013; Vrij & Granhag, 2014).
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55 Even with this distinction, the term HUMINT encapsulates a broad range of
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57 intelligence collection activities, and researchers often refer, almost interchangeably, to
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59 prisoners of war, defectors, detainees, volunteers who walk into an embassy or police
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3 station to provide information, people subjected to a stop at ports, and standard
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5 confidential informants (Borum, 2006; Brandon, 2014; Drogin, 2007; Hazlett, 2006; Vrij
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7 & Granhag, 2014). Whilst the objectives of the interviewer across each of these situations
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9 may be identical (i.e., to gather intelligence), the situational dilemma of the human source
10
11 is often very different. For example, Kleinman (2006) observed that two apparently
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13 similar activities (i.e., the interrogation of a **detained combatant** and debriefing a tasked
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15 **informant**) are actually different in terms of psychological mindset and physical
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17 environment. According to Kleinman, a tasked source shares their handler's objective,
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19 and is in a cooperative relationship with them, whereas a **detainee** is more likely to view
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21 their interrogator as an enemy, and will often seek to withhold known information. In
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23 relation to the physical environment, Kleinman notes that a source being debriefed
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25 engages with their handler voluntarily and is free to leave at any time. However, a
26
27 **detained** source is in a custodial setting, and their physical situation is within the control
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29 of the interrogating officer. Thus, a human source could be considered to exist in one of
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31 four possible categories along a 2 (physical situation: incarcerated or community) x 2
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33 (access to information: active [actively acquired information having been tasked to do so]
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35 or passive [passively obtained target information without the expectation of having to
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37 later divulge it to an interviewer]) matrix.
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45 Much of the research conducted to date has been driven by the mistreatment of
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47 terrorist detainees in military detention centres, such as Abu Ghraib and Guantanamo Bay
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49 (Alison & Alison, 2017; Brandon, 2014; Otis, 2006). Consequently, much of the extant
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51 research envisages a human source who is incarcerated and has passive access to
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53 information. However, in the UK, there is a legislative definition of **an informant, known**
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55 **as a CHIS. Whilst this definition applies to both undercover police officers and**
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3 informants, the current article will consider how this definition impacts informants and
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5 informant handlers. A CHIS is defined as any person who:

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- 8 a) establishes or maintains a personal or other relationship with another person
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10 for the covert purpose of facilitating the doing of anything falling within
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12 paragraph (b) or (c);
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14 b) covertly uses such a relationship to obtain information or to provide access to
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16 any information to another person; or
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18 c) covertly discloses information obtained by the use of such a relationship or as
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20 a consequence of the existence of such a relationship.
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24 (Home Office, 2018)

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26 Three key features of a CHIS can be discerned from this definition: (i) they are used to
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28 obtain information, meaning an informant can be tasked to actively gather information on
29
30 behalf of their handlers (Home Office, 2018); (ii) information obtained is from, or about,
31
32 another person, meaning, the information does not pertain to the actions or intentions of
33
34 the informant themselves, and; (iii) the information is passed covertly, or, put another
35
36 way, with the expectation of confidentiality (Association of Chief Police Officers, 2007).
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38 By their very definition, an informant (in a UK context) is an active source of information,
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40 and it can be assumed that many informants are not incarcerated (Kleinman, 2006). To
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42 date, this specific situational dilemma has largely been neglected by the scientific
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44 community. Consequently, HUMINT practitioners handling informants in the UK are left
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46 with a scant evidence-base to inform their practice.
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52 ***Areas of Relevant Scientific Research***

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55 There is a growing body of research examining HUMINT practices in the UK, including
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57 recent practitioner surveys. The first was a study commissioned by the UK's National
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59 Crime Agency which conducted semi-structured interviews with their informant handlers
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3 (N=5) (Birkett & Pike, 2017). They wanted to establish which methods of
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5 communication, ranging from traditional face-to-face meetings to modern internet-based
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7 technologies, handlers use with their **informants**, and specifically explored how this
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9 impacted upon rapport. This was followed by Nunan et al. (2020a; 2020b) who conducted
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11 structured interviews on source handlers (N=24) within England and Wales, focussing on
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13 those engaged in counter terrorism investigations. Their first study (2020a) consisted of
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15 eight directed questions relating to rapport, and found that source handlers recognise the
16
17 importance of establishing and maintaining rapport with their **informants**. Additionally,
18
19 handlers reported using a variety of rapport building techniques. Their second study
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21 (2020b) focused on interviewing techniques designed for the elicitation of information,
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23 with source handlers reporting that they utilise elicitation techniques when de-briefing
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25 **informants**. These surveys were followed by Nunan et al. (2020c) and Nunan, Stanier,
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27 Milne, Shawyer, Walsh and May (2020) who examined real-life telephone conversations
28
29 (N=105) between seven handler and **informant** pairs. Again, these studies focussed on the
30
31 use of rapport (Nunan et al., 2020c) and elicitation techniques (Nunan, Stanier, Milne,
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33 Shawyer, Walsh & May, 2020). The importance of rapport and elicitation techniques to
34
35 the HUMINT practitioner was initially established through research conducted in the US
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37 (Nunan et al., 2020a; 2020b), however, there are other areas of potential research which
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39 have not yet been explored and which may also be of importance to UK informant
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41 handlers.
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49 US-based research was prompted primarily by events at military detention
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51 centres, and has consequently sought to understand and improve how HUMINT
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53 practitioners can elicit information from a human source in a humane manner (Brandon,
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55 2014). This process was begun by a review of potentially relevant scientific knowledge
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57 by the Intelligence Science Board on behalf of the US National Defense Intelligence
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3 College (2006) and was followed by a number of practitioner surveys (Redlich et al.,
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5 2014; Russano, Narchet, & Kleinman, 2014; Russano, Narchet, Kleinman, & Meissner,
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7 2014). Whilst this research focusses on human sources who could be categorised as being
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9 incarcerated passive sources of information, it was reviewed as part of the current study
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11 to identify thematic categories affecting HUMINT professionals which are likely to
12
13 impact upon practitioners in the UK. The authors identified several thematic categories
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15 which could be generalised to UK informant handling. For example, respondents to the
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17 Redlich et al. (2014) survey reported a reliance on “rapport and relationship building” (p.
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19 817) during intelligence interviews, whilst also highlighting a number of personality traits
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21 which were deemed to improve the capability of HUMINT professionals to elicit
22
23 information. Russano, Narchet and Kleinman (2014) and Russano, Narchet, Kleinman,
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25 and Meissner (2014) asked both practitioners and support workers (interpreters and
26
27 analysts) a series of questions focussing on practitioner personality traits, information
28
29 elicitation, establishing rapport and detecting deception, and found support for the
30
31 importance of each of these factors. Observational studies of active community-based
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33 sources conducted in Israel (Hess & Amir, 2002) and the US (Dabney & Tewksbury,
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35 2016) also evidence the importance of these thematic categories. In addition,
36
37 understanding source motivation and gaining their cooperation were also observed as
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39 being important to practitioners in contexts featuring a non-incarcerated source. Here,
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41 gaining co-operation relates to an active human source who is prepared to undertake
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43 tasking on behalf of their handler, rather than referring to a co-operative interviewee who
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45 is prepared to provide information in response to questions posed (Hess & Amir, 2002).
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47 Two further studies, one in the US (Miller, 2011), and on in the UK (Billingsley, 2001),
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49 also acknowledge the importance of understanding source motivation, and specifically
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51 explored this topic by surveying actual human sources. Thus, in sum, six thematic
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3 categories can be identified from the literature as being of concern to HUMINT
4 practitioners: (i) handler personality traits; (ii) source motivation; (iii) gaining co-
5 operation; (iv) eliciting information; (v) establishing rapport, and; (vi) detecting
6 deception.
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13 *Current Study*

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15 The aim of the current study was to conduct a survey of current and former UK-based
16 **informant** handlers to identify the comparative importance of the six identified thematic
17 categories. This presents a unique contribution to the current research area. Although the
18 thematic categories were identified from previous research, much of this research was
19 conducted outside of the UK and focussed on incarcerated passive sources of information.
20 Although recent studies have previously sought the views of UK **informant** handlers
21 (Birkett & Pike, 2017; Nunan et al, 2020a; Nunan et al., 2020b), in none of these studies
22 were the six identified categories explicitly presented to participants, nor were
23 participants asked to rate their relative importance. Consequently, whilst research on each
24 of the individual categories is likely to be beneficial, there is a danger that areas of
25 potential research which are most important to handlers of active community-based
26 **informants** in the UK will be neglected in favour of those areas which are of most
27 importance to US operatives seeking to humanely elicit information from incarcerated
28 passive sources of information.
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48 Given the current study is exploratory in nature and in a relatively under-studied
49 field (Billingsley, 2009), we anticipate that our results could be used to inform future (and
50 much-needed) academic research leading to the development of an applicable evidence-
51 based approach to **informant** handling in the UK (Fleming & Rhodes, 2017; Heaton &
52 Tong, 2015).
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Method

Participants

An initial purposive sample was established through senior police officers known to the first and second authors across five force areas in England and Wales. Snowball sampling was then used, with the initial purposive sample being asked to forward the survey on to specialist individuals and/or units who would be qualified to complete the survey. Participants who completed the survey were also invited to share it with other current or former informant handlers.

To maximise the likelihood that the data analysed was from an eligible sample, a conservative approach was adopted to data inclusion, specifically, partially completed surveys ($N=15$) were discounted from further analysis. The final sample ($N=34$, male = 27, female = 7) appears to be a mature and experienced sample, with the most frequently selected age range being between 50-54 years ($N=10$) and the most frequently selected length of service as an informant handler being between 6-10 years ($N=14$).

Procedure

Following full ethical clearance, and given the sensitive nature of handling informants (Home Office, 2018), a pilot study was conducted on a sample of three current practitioners. These practitioners were asked to review the content of the survey to ensure that questions were not deemed too intrusive and did not breach expected levels of confidentiality. This is especially important given that law enforcement agencies have an ongoing duty of care to their sources (ACPO, 2007). Having conducted this pilot/consultation phase, an electronic version of the survey was created using Qualtrics software and a link was disseminated to the initial purposive sample via email. Information contained within the introductory email informed participants of the purpose

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3 of the survey and assured participants that they were not obliged to participate in the
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5 study, nor would they be required to leave their demographic details or any other
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7 information if they felt that this would breach the confidential nature of their role.
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9 Participants completed the survey by clicking on the electronic link. They were first
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11 required to provide informed consent before answering a series of 10 questions.
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15 The first three questions were automatically randomised word association
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17 questions. Participants were asked to list as many words that they could think of which
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19 they associate with: (i) the word *CHIS*; (ii) the phrase *CHIS handler*, and; (iii) the phrase
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21 *CHIS meeting*. These words and phrases were taken from the CHIS Code of Practice
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23 (Home Office, 2018) and were specifically designed to trigger associations to actual
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25 **informant** meetings and the dynamic that exists between handler and **informant** during
26
27 these meetings. The fourth question was open-ended, asking participants what their main
28
29 considerations were when handling **informants**. Question 5 then presented participants
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31 with the six thematic categories (handler personality traits, rapport, **informant** motivation,
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33 gaining cooperation, obtaining information and detecting deception) and they were asked
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35 to rate the relative importance of each one on a continuous visual analogue scale (0 = low
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37 importance, 10 = high importance). The same thematic categories were presented for
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39 question 6 and participants were asked to select which one they believed required more
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41 scientific / psychological research to improve working practices. This question included
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43 the option to indicate *other*, and an opportunity to expand on *other* if this was selected.
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45 In questions 7-9, participants were asked to provide demographic details (age, gender,
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47 length of service as an **informant** handler). Finally, participants were provided with an
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49 opportunity to add any further comments which they believed may be relevant to this
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51 research, or to elaborate on any of the answers they provided.
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3 The survey produced both quantitative and qualitative data, consequently, results
4 were analysed using three methods of analysis: descriptive statistics, directed content
5 analysis and thematic content analysis. This triangulation of analysis provides the data
6 with greater depth and breadth, allowing more nuanced conclusions to be drawn.
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12 Following feedback from the pilot study it was agreed that all responses would be
13 anonymised and that raw data would be stored securely and only reproduced as part of
14 this research in a sanitised version.
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18 19 20 ***Analyses Conducted***

21 22 *Directed Content Analysis*

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24 Content analysis is a means of taking qualitative data and imposing a quantitative
25 structure upon it (Youngs, 2013). This is particularly the case with directed content
26 analysis, which can be applied when a theoretical framework consisting of defined
27 thematic categories already exists (Hsieh & Shannon, 2005). Given the aim of the current
28 research was to establish the relative importance of a variety of pre-determined
29 categories, this analysis was deemed as the most suitable for questions 1 to 4. Directed
30 content analysis involves the coding of free narrative text into recognised categories
31 before using this data to create a hierarchical table of results (Hsieh & Shannon, 2005).
32 This can then be used to compare the frequency occurrence of each coded category,
33 thereby providing a more nuanced understanding of the relative importance of each
34 individual theme, and how the abstract categories identified in the literature translate into
35 practical considerations.
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54 Despite having pre-determined categories, coding of responses into one of these
55 thematic categories evolved inductively with reference to the entire dataset often
56 providing context for ambiguous phraseology. For example, where one participant might
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3 simply record the word “access” as a consideration when handling **informants**, another
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5 may expand upon this idea by referring to “access to information”, thereby assisting with
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7 the codification of the single word, “access” as being a consideration of obtaining
8
9 information. Consequently, through reference to the literature and an inductive
10
11 interpretation of the data set, an operationalised definition of each category was
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13 developed, as outlined below:
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18 *Handler personality traits:* Selection of this category was based on reports in the literature
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20 of current, historical or recommended personality profiling of intelligence practitioners
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22 (Kleinman, 2006; Redlich et al., 2014; Russano, Narchet, & Kleinman, 2014; Russano,
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24 Narchet, Kleinman, & Meissner, 2014) as well as the practice of specifically pairing the
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26 handler and **informant** (Birkett & Pike, 2017) – this has the potential to be an area of
27
28 future research which psychologists are likely able to contribute. Therefore, words or
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30 phrases describing handler characteristics were placed in this category; frequent ones
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32 included “confident”, “introvert”, “outlier” and “good judge of character”, but also
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34 included longer descriptions such as, “never emotionally invest”. One respondent used
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36 the phrase, “you are still a copper”, highlighting the importance of their job to the
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38 handler’s personal identity. Thus, words or phrases relating to their role or employment
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40 such as, “officer”, or anything which might impact upon their work, such as “personal
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42 reputation”, were also included here.
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51 *Rapport:* Recent research has been undertaken to operationalise the definition of rapport
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53 (e.g., Alison et al., 2013; Alison & Alison, 2017; Alison et al., 2014; Nunan, Stanier,
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55 Milne, Shawyer, Walsh & May, 2020). Rather than a series of prescriptive techniques,
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57 Alison et al. see rapport as an approach or mindset based upon non-accusatory and
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59 respectful interpersonal responses. Nunan et al. (2020a) also emphasise the interpersonal
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3 nature of rapport. Therefore, words or phrases demonstrating a consideration of a
4 respectful interpersonal interaction, such as, “active listening” and “empathy”, were
5 included in this category. Nunan et al. (2020a) also note that sales techniques, such as
6 those identified by Cialdini (2009), are often used by handlers to establish rapport with
7 their **informants**. These techniques involve things such as emphasising similarities and
8 demonstrating affection for the other person (Cialdini, 2009). Consequently, words or
9 phrases emphasising presumed similarities, such as “humane”, or affection, such as
10 “friendly” or “brilliant”, were also included in this category. Additionally, Nunan et al.
11 (2020a) observe that rapport, at least within the context of a relationship between
12 **informant** and handler, could often be fluid and evolving but ought to be based on,
13 “Managing their motivations and welfare” (Nunan et al., 2020a, p.3). **Given the reported**
14 **importance of welfare to rapport (Nunan, et al., 2020a; Stanier & Nunan, 2021)**, anything
15 pertaining to the **informants**’ wellbeing such as “mental health” or “physical wellbeing”
16 were also included in this category. The importance of these two linked concepts (i.e.,
17 rapport and welfare) was demonstrated by the fact that both words frequently occurred
18 throughout the dataset.

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41 **Informant motivation:** Some previous observational studies have recorded the importance
42 of understanding source motivation to practitioners (see Dabney & Tewksbury, 2016;
43 Hess & Amir, 2002) and studies have been conducted in both the US and the UK
44 examining the motives of a covert human source (Billingsley, 2001; Miller, 2011). These
45 studies identified a number of motivations, including leniency in the criminal justice
46 system, financial reward, revenge or removing criminal competitors, and even moral or
47 interpersonal motivations. Consequently, any word or phrase relating to one of these
48 potential motives (e.g., “greedy”, “vindictive” and “concerned citizen”) were included in
49 this category. Perhaps unsurprisingly, given the findings of previous observational
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3 studies, there were a number of words or phrases simply expressing a direct concern for
4 understanding **informant** motivation such as, “understanding the CHIS – motivation”, or
5 more simply, “Motive, motive, motive!”, these too were included in this category.
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11 *Gaining co-operation:* Gaining co-operation has often been studied in a forensic context
12 in terms of forensic interviewing and is often associated to either (or both) information
13 elicitation and rapport (see e.g., Alison et al., 2013). However, an **informant** is not simply
14 an interviewee with passive access to information, rather, they are an active participant
15 in the gathering and disclosure of target information (Billingsley, 2009; Home Office,
16 2018; Kleinman, 2006; Storm et al., 2015; Schirman, 2014; Yousef & Brackin, 2010).
17 Therefore, gaining the co-operation of an active human source is not simply about
18 accessing information which is already in their possession, but is more concerned with
19 tasking them to obtain that information in the first place (Schirman, 2014). Despite being
20 seen as an important part of the source handling process, this is an under-studied area of
21 research, leaving practitioners to rely on intuition and the experience of their predecessors
22 to try to recruit and gain the co-operation of a potential human source (Dabney &
23 Tewksbury, 2016). Given the emphasis of tasking contained within the definition of a
24 CHIS (Home Office, 2018), any words relating to the tasking of an **informant**, such as
25 “direction and tasking”, or techniques used to persuade an **informant** to cooperate with
26 law enforcement, such as “make them think you like them” were included in this category.
27 Additionally, any words or phrases relating to concepts which might facilitate or ensure
28 the success of **informant** tasking were included in this category (i.e., “CHIS safety”,
29 “protection”, “tradecraft” and “covert methodology”). A further sub-category of phrases
30 included in this category pertain to risk, namely the risk from a non-cooperative
31 **informant**. This is exemplified by phrases such as, “ensure compliant” and “who’s
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3 running who?", and includes words which might impact upon their compliance, such as
4 those describing the informant as "sneaky", "unpredicable" or as a "manipulator".
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9 *Obtaining information:* Information elicitation, including how it is done and how it can
10 be improved, has perhaps received the most attention from academic research seeking to
11 inform HUMINT practice (see Brandon, 2014; Vrij & Granhag, 2014; Nunan et al.,
12 2020b; Nunan et al., 2020c) and the requirement to obtain information is encapsulated in
13 the definition of a CHIS (Home Office, 2018). Consequently, any words or phrases
14 mentioning "intelligence" or "information" were included in this category, including
15 words relating to "access" to information or the "dissemination" of information, as well
16 as those referring to the "value" or "reliability" of information. Synonyms describing the
17 informants role as an intelligence gatherer, such as "agent" were also included in this
18 category, as were descriptions which emphasised the handlers function as a gatherer of
19 information, such as "debriefeer".
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36 *Detecting deception:* Deception is described as, "A successful or unsuccessful deliberate
37 attempt, without forewarning, to create in another a belief which the communicator
38 considers to be untrue" (Vrij, 2008, p.15). Consequently, any word or phrase placing an
39 emphasis on "truth" or "lies" were included in this category. However, perhaps in
40 response to the Butler Report (2005) and its emphasis on validating intelligence
41 (Secretary of State for Foreign and Commonwealth Affairs, 2005), there were a number
42 of words or phrases that mentioned "validation", "evaluation" or "corroboration" which
43 were also included in this category. A number of participants also questioned the integrity
44 of their informants, with several asking, "can they be trusted?", or "are they just telling
45 you what you want to hear?". Such phrases clearly represented a consideration of
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3 deception and the handler's requirement to detect it, therefore, they too were included in
4
5 this category.
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8 9 *Descriptive Statistical Analysis*

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11 Responses to questions five and six were analysed using descriptive data. Specifically, in
12
13 relation to question five, where participants were asked to rate the relative importance of
14
15 each thematic category along a continuous visual analogue scale, mean scores and
16
17 standard deviations were obtained, whilst frequency data were obtained to identify which
18
19 thematic category participants believed required further research (question six). The
20
21 categories were then ranked accordingly. The frequency data obtained following directed
22
23 content analysis was also subjected to descriptive data analysis, to provide a percentage
24
25 of how many words or phrases used related to each thematic category.
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31 32 *Thematic Content Analysis*

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34 Question 10 was far less directed than others and allowed participants to reflect on the
35
36 topic of the questionnaire. Consequently, the responses to this question were subjected to
37
38 Thematic Content Analysis (Braun & Clarke, 2006; Wilkinson, 2009). Specifically, each
39
40 clause was analysed for an occurrence of a new thematic category not previously
41
42 considered as part of the directed content analysis. It was envisaged that this form of
43
44 analysis would permit an expansion of the research area if responses indicated it was
45
46 necessary.
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51 52 **Results**

53 54 55 *Directed Content Analysis*

56
57 Analysis of questions 1 to 4 (word association and *main considerations*) involved the
58
59 categorisation of each word or phrase into one of the pre-determined thematic categories
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2
3 where it was perceived to represent a consideration of that category. This process resulted
4 in frequency data for each pre-determined category which was then subjected to
5 descriptive data analysis. Results found that words or phrases relating to gaining co-
6 operation were referenced most frequently with 41.90% of all words used being in this
7 category. Words relating to handler personality occurred with the least amount of
8 frequency with only 2.97% of all words used being in this category. The total and average
9 number of words or phrases referenced for each category across questions subjected to
10 directed content analysis can be found in Table 1.
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21 ----- Table 1 about here -----
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25 ***Descriptive Statistical Analysis***

26 Descriptive data analysis conducted on responses to question five (relative importance of
27 each category) found that all categories received an average score above the midpoint
28 (Range = 7.21 - 9.08) with detecting deception receiving the highest score. All scores
29 (with SDs) are outlined in table 2.
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36 ----- Table 2 about here -----
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39 Descriptive data was also used to analyse responses to question six (which category
40 requires more research). Again, the thematic category *detecting deception* was ranked
41 highest by 42.42% of participants. Of note, all participants selected a category
42 extrapolated from the extant research, with none of them selecting the *other* option. Full
43 results are shown in table 3, one participant chose not to make a selection, so the results
44 shown are from the 33 participants who answered this question.
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52 ----- Table 3 about here -----
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56 ***Thematic Content Analysis***

57 The final question which allowed participants to add any further comments or to elaborate
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3 on their previous answers was subjected to thematic content analysis (Braun & Clarke,
4 2006; Wilkinson, 2009). The main objective was to identify any new thematic areas
5 which had not been extrapolated from the literature review or explored as part of previous
6 analyses. In total, 18 participants left a comment to the final question. Four new themes
7 emerged as part of this process: (i) the importance of **informants**; (ii) matching **informants**
8 and handler; (iii) training and support, and; (iv) interconnectivity of thematic categories.
9

18 *The importance of **informants***

20
21 A number of participants identified the importance of **informants**, with one participant
22 stating that, “CHIS is a vital element in any conflict whether a battle against a foreign
23 power or an organised crime group” (#3), whilst another commented that **informants**
24 were, “Integral and vital to good policing” (#13). The same respondent (#13) continued
25 to identify what they believed made a good **informant** so unique, “No-one can get to the
26 root of a problem quicker than someone who is linked in with the community or a certain
27 demographic”, before summarising, “...they are an invaluable resource” (#13). Another
28 participant expanded this theme, observing that **informants** and their handling are
29 undervalued, blaming this on, “Populist politics and a desire to give the public a visible
30 police presence which, whilst reassuring, has little genuine impact” (#33).
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45 *Matching **informants** and handler*

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48 One participant noted that whilst the survey asked about handler personality traits, “the
49 personality of the CHIS is also critical” (#6). Where similar views were expressed,
50 participants often linked these back to the importance of handler personality traits, or
51 advice on how best to handle an **informant** such as treating them with “empathy and
52 showing interest in their own personal everyday life” (#31) or, “be open, honest and
53 professional from the outset” (#9). Another participant advocated matching the handler
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3 to the **informant**, observing that, “often the wrong handlers are put with the wrong CHIS”
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5 (#2), whilst another believed that successful **informant** handling, “needs a more
6
7 psychological approach by the handler” (#6).
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10 11 *Training and support*

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14 The need for a “psychological approach” was also identified by participants who
15
16 commented on their training. They noted that during their training there was often an
17
18 emphasis on the practical elements of **informant** handling such as “tradecraft” and
19
20 “writing the subsequent report” (#12) rather than psychological skills, such as
21
22 establishing the kind of rapport that is “built-up over the period that you handle a CHIS”
23
24 (#9), or detecting deception. As well as commenting on their training, participants also
25
26 observed that once in their role, they often felt insufficiently supported. One participant
27
28 commented that the handler’s role, “is rarely understood by senior ranks” and went on to
29
30 note that there, “is little or no recognition of the stressful working conditions and the
31
32 impact on family life” (#33). The theme of “stress” was repeated by other participants
33
34 with one commenting that the “potential dangers are very real” (#27), whilst others
35
36 advocated for, “periodic counselling/psychological debrief for handlers” (#23) or, “more
37
38 psychological support of persons undertaking the role” (#14).
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45 46 *Inter-connectivity of thematic categories*

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48 It was especially noteworthy that many of those who responded to the final question used
49
50 this opportunity to re-emphasise the importance of the thematic categories identified from
51
52 the literature, with one participant noting that, “you asked which was the foremost
53
54 consideration relating to a CHIS. The true answer should have been ‘all of the above’”
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56 (#30). However, what became evident from the responses to the final question was the
57
58 inter-connectivity of the thematic categories. For example, one participant observed that,
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3 “recruiting and handling of CHIS is a difficult task requiring special skills” (#3), before
4 noting that an important element in achieving this is human intuition. The same
5 participant expands on this by explaining, “I knew when they were lying but I didn’t know
6 why I knew” (#3). This answer tends to indicate that handler personality traits – or
7 “human intuition” – can be a key contributor to both gaining co-operation and detecting
8 deception. Another added support to the belief that personality traits were vital in gaining
9 co-operation, stating that **informants** “would not exist without their initial successful
10 recruitment” noting that “chance and circumstances will always play a part in this process
11 [but] it cannot be denied that some handlers are more successful than others. Why is this?”
12 (#10). Another highlighted the importance of understanding **informant** motivation to
13 gaining cooperation, observing that, “If you don’t understand the motivation you don’t
14 have a CHIS” (#5). Another respondent linked an understanding of motivation to
15 detecting deception, stating that, “understanding motivation for providing information
16 [is] of paramount important [sic] to gauge [whether] info provided is real and true” (#27).
17 There would also appear to be conflict between some of the thematic categories, with
18 some handlers perhaps having to balance competing requirements. Of particular concern
19 seemed to be the difficulty of maintaining rapport whilst managing other obligations. For
20 example, one respondent commented on the requirement for handlers “to complete
21 effective dynamic risk assessments ... whilst retaining rapport” (#16). Another made a
22 similar observation, stating that, “Detecting deceit is a key skill which needs to be
23 achieved without the aid of polygraphs as that destroys any trust [and] rapport that has
24 been built over the length of the relationship” (#12).

55 Discussion

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58 Despite an increasing interest in HUMINT over the last two decades, there is a dearth of
59 research that has examined the domestic situation within the UK. Previous studies seeking
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3 the views of dedicated **informant** handlers have tended to emphasise the importance of a
4 single concept in isolation, such as rapport (Birkett & Pike, 2017; Nunan et al., 2020a) or
5 information elicitation (Nunan et al., 2020b). The current study was able to utilise
6 previous research to focus upon the specific legal and operational situation within the UK
7 and to seek a broader range of practitioner perceptions.
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16 ***Thematic Categories: Importance and Inter-connectivity***

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18 The current study identified six thematic categories which previous researchers have
19 noted as being important considerations to HUMINT practitioners. Our results provide
20 support for the importance of these categories. When asked to rate the importance of each
21 one on a continuous scale, the average score for each category was well above the mid-
22 point. Thematic content analysis of the final question validated this finding with several
23 participants re-affirming the importance of one or more of the thematic categories
24 identified. This finding provides researchers with a clear framework for future research
25 seeking to develop an applicable evidence-base for **informant** handlers in the UK (and
26 perhaps wider afield).
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39 However, the thematic content analysis of the final question provides a strong
40 indication that participants struggled to identify a single category as being the most
41 important because they are, in fact, all inter-dependent. Participants indicated that handler
42 personality and understanding **informant** motivations were both crucial when trying to
43 gain the co-operation of the **informant**, or detect deceit. Participants also highlighted
44 potential conflict between different categories, due to handlers having to maintain rapport
45 and obtain information whilst simultaneously attempting to assess risk and detect
46 deception.
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Detecting Deception and Gaining Co-operation

When presented with pre-determined categories, practitioners selected *detecting deception* as both the most important consideration and the one requiring further research. However, directed content analysis found that most words or phrases provided in response to the word association prompts and the free text response related to the concept of gaining cooperation. There are various possible explanations for this discrepancy. One could be that participants were expressing a difference between strategic and tactical considerations. The word association questions were specifically designed to prompt recollections of actual **informant** meetings involving handlers and **informants**, whereas a question asking about future research in particular, is likely to elicit a more strategic consideration of the issues affecting **informant** management. Consequently, it could be argued that the tactical considerations which most occupy a handler during a meeting, such as gaining co-operation and obtaining information, are very different from those which perhaps occupy their thoughts pre- and post- meeting such as detecting deceit and understanding **informant** motivation.

However, a further explanation is perhaps related to the concept of *deceit*. Detecting deception research, including that aimed at assisting HUMINT practitioners, has generally focussed on identifying a misrepresentation of fact, often pertaining to the specific actions of the interviewee themselves (for a review see, Vrij & Granhag, 2014). It was this concept of deceit which informed the categorisation of words or phrases subjected to directed content analysis, and undoubtedly this form of deception is of concern to practitioners, as almost 10% of all words or phrases recorded related to this category. However, content analysis identified another form of possible deception, namely, deceptive intent. This is exemplified by phrases such as “who’s running who?”, references to “danger” and “risk” and descriptions of **informants** as being “sneaky” and

1
2
3 “unpredictable”. Given their association to **informant** compliance, these words and
4
5 phrases were categorised as considerations of gaining co-operation, however, they could
6
7 also be interpreted as considerations of deceptive intent. An example of a human source
8
9 with deceptive intent is provided by Hassan Yousef (Schirman, 2014; Yousef & Brackin,
10
11 2010). Yousef, a human source who reported on the activities of Hamas to the Israeli
12
13 domestic intelligence agency, Shin Bet, states that the reason he originally began meeting
14
15 with his handlers was to identify opportunities to murder them. In these circumstances,
16
17 Yousef is not providing false information or actively lying to his handlers, but he is
18
19 misrepresenting his intentions, posing as a co-operative source when he in fact harboured
20
21 malicious intent. As one of our participants commented in the final question, even if such
22
23 situations are relatively rare, “the potential dangers are very real” (#27).
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29 This is further evidence of the inter-connectivity between the identified
30
31 categories. Interpreted this way, there is no discrepancy between participants’ desire for
32
33 more research into detecting deception and the dominance of words associated to *gaining*
34
35 *co-operation* in the free text responses. They represent the same thing: a requirement to
36
37 take a potentially hostile source, such as Yousef, and turn them into a co-operative one.
38
39 When interpreting deception as including malicious intent, the threat posed by a deceptive
40
41 source would explain why practitioners rate detecting deception as the most important
42
43 thematic consideration, and why they desire more research on the subject.
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48 ***Evidence-based versus Craft Policing***

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51 The UK’s College of Policing is committed to promoting evidence-based policing
52
53 (College of Policing, 2020). The **College’s** concept of evidence is a broad one, with the
54
55 aim of incorporating the “best available” (College of Policing, 2020) evidence into
56
57 practice. Whilst this phraseology strikes a pragmatic tone, it is clear that the best available
58
59 evidence should still be based on empirical research (Heaton & Tong, 2015; Sherman,
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1
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3 2013; College of Policing, 2020). However, as exemplified by references to human
4 intuition (#3), and the observation that “some handlers are more successful than others”
5
6 (#10), **informant** handling as a specialisation could be seen as a craft. Fleming and Rhodes
7
8 (2017) observe that police officers often describe their profession in terms of a craft,
9
10 which they define as “practical beliefs and practices” or “contextual knowledge” (pp.9-
11
12 10). This is often evidenced by officers relying on experience as a means of making
13
14 judgements. This can be observed in our own sample where participant #3 states: “I knew
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16 when they were lying but I didn’t know why I knew”.

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21 There are limitations to relying on craft or experiential knowledge (Fleming &
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23 Rhodes, 2017); as the quote above from our own sample exemplifies, relying on
24
25 experience may lead to decisions based on feeling rather than logic (Dresser, 2019).
26
27 Additionally, maintaining a culture of craft knowledge is at odds with the impetus towards
28
29 an evidence-based policing model (Dresser, 2019), and there is a risk that **informant**
30
31 handlers relying on their experience to make decisions could come in to conflict with
32
33 colleagues and senior leaders who are increasingly educated in the benefits of an
34
35 evidence-based approach (Palmer et al., 2019; Sherman, 2013). The drive towards
36
37 evidence-based policing was partly prompted by a governmental desire for greater
38
39 accountability from a public institution (Palmer et al., 2019; Sherman, 2013), and it could
40
41 be argued that the covert nature of **informant** handling has insulated it from the incursions
42
43 of an evidence-based culture (Billingsley, 2009). However, the ongoing Undercover
44
45 Policing Inquiry (2021) demonstrates that once covert policing crafts are coming under
46
47 increasing public scrutiny, and it can be anticipated that there will be a growing
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49 expectation for senior leaders to legitimise their decisions on the grounds of an extant
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51 evidence-base (Sherman, 2013).
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3 Gathering information and intelligence is the formative phase in the UK's
4 **National Decision Model (The National Decision Model, 2014)**, and **informants** are a
5
6 critical source of intelligence (Association of Chief Police Officers, 2007). High
7
8 consequence operational and political decisions are made in response to HUMINT
9
10 (Drogin, 2007; Intelligence Science Board Study on Educing Information, 2006; Jervis,
11
12 2006; Secretary of State for Foreign and Commonwealth Affairs, 2005), and senior
13
14 decision makers are unlikely to be comfortable basing such decisions on the individual
15
16 craftsmanship of a particular handler. It is foreseeable then, that the organisational desire
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18 for evidence-based practice will increasingly influence **informant** handling.
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25 ***Strengths and Limitations***

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27 As with all research, there are strengths and limitations. Whilst the total size of the
28
29 population of UK-based **informant** handlers cannot be ascertained, a sample size of 34
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31 participants provides a demonstrable increase from previous research, and is undoubtedly
32
33 a strength of this study.
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37 There are limitations to the sampling method employed. In particular, there is a
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39 risk that participants recruited as part of a snowball sample will be selected on the basis
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41 of sharing similar views and characteristics. To some degree this is perhaps unavoidable,
42
43 after all **informant** handlers have self-selected for a specialist role within law enforcement
44
45 and are likely to share some characteristics (Billingsley, 2009; **Henry, et al., 2019**).
46
47 Furthermore, given the covert nature of **informant** handling it was essential that
48
49 participant anonymity was guaranteed as far as possible. Clearly, participants were likely
50
51 aware of colleagues who also completed the survey (i.e. whoever forwarded the survey
52
53 to them), however, use of a snowball sample meant that participants identities were
54
55 protected from the experimenters. Consequently, this method of sampling was deemed
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3 most appropriate and efficacious for the authors to gain access to a population which is
4
5 necessarily covert.
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8 Given that the study was conducted online and identifying details were purposely
9
10 excluded, it could be argued that not all the participants were qualified to respond,
11
12 therefore a stringent inclusion/exclusion criteria was employed, with partially completed
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14 surveys being excluded from the dataset. Additionally, our dataset provides some
15
16 evidence that participants represented an experienced sample of informant handlers; only
17
18 14.71% of participants stated that they had 5 or fewer years' experience as an informant
19
20 handler, and whilst only 18 participants opted to *add any further comments* in the final
21
22 question, those that did either directly referenced their own experience as an informant
23
24 handler or demonstrated reflectivity of their own practical experience.
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26

27
28 A particular strength of this research is that it introduces something new to the
29
30 extant literature base. This is the first study to re-conceptualise a human source as being
31
32 either active or passive and being either incarcerated or in the community, and to
33
34 recognise the unique situational and legislative dilemma of a UK informant. The aim of
35
36 this study was to develop a framework of practitioner considerations which could be used
37
38 to inform future research. Three previous studies have sought the views of UK informant
39
40 handlers; however, this is the first to explore the relative importance of specified thematic
41
42 categories. Researchers will be able to utilise the insights gained from this study to further
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44 explore these categories, and their impact on informant handling.
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50 51 ***Implications for Practice and Future Research***

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53 The six thematic categories presented to participants as part of this study were taken from
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55 the extant literature on HUMINT. As such, many of them, in particular obtaining
56
57 information and detecting deception (Brandon, 2014; Vrij & Granhag, 2014), have been
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59 subjected to empirical research. However, much of the research conducted to date has
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3 focussed on a single thematic category in isolation. Based upon findings from the current
4
5 study, future research should be cognisant of the interconnectivity of the various thematic
6
7 categories and examine ways to balance the competing demands which are placed on
8
9 practitioners.
10

11
12 The current study also identified a concept of deception which has not previously
13
14 been considered within the HUMINT literature, namely, deceptive or malicious intent.
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16 This form of deceit appears to be an overriding concern for practitioners, directly
17
18 influencing the results of this study. Therefore, understanding this form of deception and
19
20 providing practical tools which could be applied by **informant** handlers to detect it, would
21
22 be a potential area of future research.
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24

25
26 Given the unique legislative and operational environment in the UK, as well as
27
28 the inter-connectivity of potentially competing requirements (i.e. building rapport and
29
30 detecting deception), the transferrability of tools and techniques designed to assist police
31
32 officers in other forensic situations, such as suspect or witness interviews, cannot be
33
34 assumed. One particular participant provided an example of this when they said,
35
36 “Detecting deceit is a key skill which needs to be achieved without the aid of polygraphs
37
38 as that destroys any trust and rapport” (#12). Polygraphs are already used as part of sex
39
40 offender management (Gannon et al., 2012; Grubin, 2010; HMG, 2020) and it was
41
42 announced in 2017 that **informants** engaged in counter-terrorism operations within the
43
44 UK would also be subjected to polygraph examinations (Wilford, 2017). However, it is
45
46 clear from the findings of the current study, that when considering **informant** handling at
47
48 least, the assumption of transferrability could be misleading.
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53 What is clear however, is that a bespoke evidence-base ought to be developed to
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55 inform and assist **informant** handlers who may be tempted to view their specialisation as
56
57 a craft. Fleming and Rhodes (2017) lament the rigid dichotomy of evidence-based versus
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3 craft policing, and encourage the incorporation of experiential knowledge into the
4
5 development of an effective and acceptable research-base. It is hoped that the current
6
7 study provides a framework for this to develop in the future.
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9

10 11 **Conclusion**

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14 By focusing on the specific legislative and operational environment of HUMINT
15
16 practitioners in the UK, this study re-conceptualised **informants** as active sources of
17
18 information who are most likely operating within their communities. The situational
19
20 dilemma of an active community based source and their handlers is likely to be very
21
22 different from that of the incarcerated passive sources of information which have so far
23
24 dominated the research area (Kleinman, 2006). What is clear from this study is that
25
26 **informant** handlers in the UK are affected by the same practical considerations as their
27
28 HUMINT counterparts in other jurisdictions, however, they are often required to balance
29
30 the need to build rapport and obtain information against the risk of a deceptive **informant**
31
32 harbouring malicious intent.
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36
37 It is foreseeable that the trend towards evidence-based policing in the UK will
38
39 influence **informant** handling in the future, with practitioners and senior decision makers
40
41 increasingly turning to the academic community for guidance, and results from this study
42
43 provide a framework for future research. In particular, researchers should be cognisant of
44
45 the inter-connectivity of sometimes competing considerations and requirements.
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47 However, as one respondent commented: “Any research into the CHIS arena is welcome”
48
49 (#33).
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53

54 55 **Acknowledgements**

56
57 The authors would like to thank all the current and former **informant** handlers who
58
59 participated in this research for their invaluable contribution and insight.
60

1
2
3 **Disclosure and Ethics Statement**
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5
6 *Declaration of conflicts of interest*
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16 *Ethical approval*
17

18 All procedures performed in studies involving human participants were in accordance
19 with the ethical standards of [INSTITUTION] and with the 1964 Helsinki declaration
20 and its later amendments or comparable ethical standards.
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27 *Informed consent*
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29 Informed consent was obtained from all individual participants included in the study
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For Peer Review Only

Tables

Table 1

Total and average number of words or phrases referenced for each thematic category across questions subjected to directed content analysis.

Thematic Area	Total number of words	Average number of words per respondent	% of total words
Gaining informant cooperation	564	16.59	41.90
Obtaining information	279	8.20	20.73
Rapport Building	231	6.79	17.16
Detecting informant deception	129	3.79	9.58
Understanding informant Motivation	103	3.03	7.65
Handler Personality Traits	40	1.18	2.97

Themes have been listed in descending order; the most popular category is at the top.

Table 2

The average rated importance of individual thematic areas effecting informant handling

Thematic Area	Mean Score (0-10)	Standard Deviation
Detecting Informant Deception	9.08	1.93
Understanding Informant Motivation	8.67	1.60
Rapport Building	8.66	0.99
Gaining Informant Cooperation	8.51	1.93
Obtaining Information	8.22	2.37
Handler Personality Traits	7.21	2.02

Themes have been listed in descending order with the highest rated (most important) thematic area being shown at the top.

Table 3

Frequency data showing how often each thematic area was selected as requiring more scientific or psychological research to improve working practices

Thematic Area	Frequency	Percentage
Detecting Informant Deception	14	42.42
Understanding Informant Motivation	7	21.21
Handler Personality Traits	5	15.15
Gaining Informant Cooperation	4	12.12
Rapport Building	2	6.06
Obtaining Information	1	3.03
Other	0	0

Themes have been listed in descending order with the highest rated (most important) thematic area being shown at the top.

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