

Appendix C List of sources for this evaluation

- The Experiences of Social Workers who Teach Social Work Students in the Classroom – a report based on qualitative research with Teaching Consultants conducted by Dr Mark Taylor from Goldsmiths
- Intervention and Professional Development: A Exploration of a Peer-Group Reflection Method in Social Work Education – an article based on research with social work students conducted by Adi Staempfli and Anna Fairtlough from Goldsmiths
- An Evaluation of the SELTP’s Continuing Professional Development Offer – a report of a detailed evaluation of the Partnership’s CPD offer by Anna Fairtlough and Linda Crawford
- Academics into Practice Case Study developed by Joan Fletcher from Goldsmiths
- South East London Teaching Partnership Labour Market Plan by Jo Capaldi of Capaldi Consulting Ltd.
- Semi-structured interviews with members of social work academic staff at Goldsmiths who have contributed to the work of the Partnership
- Focus groups with Teaching Consultants
- A group discussion with members of the Partnership’s Experts by Experience group
- Evaluation forms completed by social work students about sessions to which Teaching Consultants contributed
- Self-evaluation forms completed by Teaching Consultants and Academics about each session to which they contributed
- Semi-structured interviews with participants from the following of the Partnership’s CPD programmes (Aspiring Leaders, Practice Supervisors, Practice Endorsers and Reflective Supervision).
- Evaluation forms completed by participants in the CPD programmes
- Evaluation forms completed by participants in Research in Practice / Research in Practice for Adults tailored support sessions.
- Usage statistics for the Research in Practice / Research in Practice for Adults websites
- Evaluation forms completed by participants in the Partnership’s 2017 conference
- Evaluation forms completed by participants in Twilight sessions
- Published articles about the Partnership including articles in Community Care¹
- Presentations given about the work of the Partnership at our 2017 conference and at a number of other internal and external events

¹ See <http://www.communitycare.co.uk/2017/09/05/manage-reflective-supervision-juggling-act/> and <http://www.communitycare.co.uk/2017/03/23/energy-get-students-reinvigorates-practice-inside-social-work-teaching-partnership/>